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OUR WRITING CENTER TEAM

Coordinator
Sharon Cronk-Raby

Writing Consultant
Donna C. Binninger
Sally Geil
Laura Houlihan
Erika Kendall
Kathryn Morgan
Nick Wimmers

Core Scholar Peer Tutor
Morgan Evans

Student Worker
Diana Winter

MISSION: The Melbourne Writing Center of Eastern Florida State College provides one-on-one consultations and small-group workshops to advise and assist the EFSC community of writers within any discipline and throughout any stage of the writing process by way of a supportive, comfortable environment to create independent writers with strong essential skills.

Visit our LibGuides to check out our resources:
http://libguides.easternflorida.edu/writingcenter

Follow us on Facebook at:
facebook.com/melbournewritering

Visit us!
And find us online:
Monday through Thursday
8:00AM - 8:00PM
Friday
9:00AM - 1:00PM
Building 2, Room 125

Be inspired!
Success is not final; failure is not fatal; it is the courage to continue that counts.
- Winston Churchill (1971-1965)
### Writing Center Success

#### Check Out Our Data!

Thanks to the EFSC Office of Institutional Effectiveness, we have been able to quantitatively ascertain the Melbourne Writing Center's impact on students in certain courses.

The data below was collected during the Spring 2017 semester.

When students visit the Writing Center, they’re more likely to succeed!

<table>
<thead>
<tr>
<th>Course</th>
<th>% of Students Achieving Successful Course Completion (grade of A/B/C) WITHOUT Writing Center Visits</th>
<th>% of Students Achieving Successful Course Completion (grade of A/B/C) WITH Writing Center Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101: Composition 1</td>
<td>74.9%</td>
<td>85.6%</td>
</tr>
<tr>
<td>ENC 1102: Composition 2</td>
<td>85.1%</td>
<td>87.4%</td>
</tr>
<tr>
<td>ENC 1102 H: Composition 2 Honors</td>
<td>85.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>ENCV 0025: Developmental Writing 2</td>
<td>74.8%</td>
<td>80.0%</td>
</tr>
<tr>
<td>ENCV 0027: Combined Developmental Reading and Writing</td>
<td>67.9%</td>
<td>85.7%</td>
</tr>
<tr>
<td>AMH 2010: US History to 1877</td>
<td>85.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>AMH 2020: US History since 1877</td>
<td>80.6%</td>
<td>95.7%</td>
</tr>
<tr>
<td>BUL 3130: Legal, Ethical, and Social Aspects of Business</td>
<td>93.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>CLP 1001: Human Adjustment</td>
<td>89.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>CLP 2140: Abnormal Psychology</td>
<td>91.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>PSY 2012: General Psychology 1</td>
<td>83.4%</td>
<td>91.8%</td>
</tr>
<tr>
<td>EUH 1001: Western Civilization since 1648</td>
<td>78.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>HUM 1020: Introduction to Humanities</td>
<td>85.9%</td>
<td>93.9%</td>
</tr>
<tr>
<td>HUM 2230: Humanities Survey: Byzantine through Enlightenment</td>
<td>77.1%</td>
<td>83.3%</td>
</tr>
<tr>
<td>HUM 2230 H: Humanities Survey: Byzantine through Enlightenment Honors</td>
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<td>100.0%</td>
</tr>
<tr>
<td>HUM 2390: Themes in Humanities</td>
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<td>100.0%</td>
</tr>
<tr>
<td>MAR 2011: Marketing Principles</td>
<td>81.2%</td>
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</tr>
<tr>
<td>MAR 4202: Supply Chain Logistics Management</td>
<td>95.2%</td>
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</tr>
<tr>
<td>NUR 2241: Advanced Medical-Surgical Nursing</td>
<td>89.3%</td>
<td>100.0%</td>
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<tr>
<td>REL 2300: World Religions</td>
<td>88.6%</td>
<td>98.1%</td>
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<td>REL 2300 H: World Religions Honors</td>
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</tr>
<tr>
<td>SYG 2000: Introduction to Sociology</td>
<td>78.2%</td>
<td>96.4%</td>
</tr>
<tr>
<td>SYG 2010: Social Problems</td>
<td>93.8%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Dr. Phil Simpson has shared an interesting article with us! *All I Really Needed to Know (about Teaching) I learned in the Writing Center.*

**Canvas Quizzes Are Available!**

Interested in having your students use the Writing Center’s LibGuides? Make it an assignment!

We have created three 10-question, auto-graded, multiple choice quizzes that require students to access and browse the LibGuides:
- Navigating the Writing Center LibGuides
- Using the Writing Center LibGuides (MLA)
- Using the Writing Center LibGuides (APA)

Visit the Canvas Commons to upload your favorite! Search for the title of the quiz you’d like to use, or search for the keywords “Writing Center” or “LibGuides.”

**Recommended Reading**

**Check it out!** Dr. Phil Simpson has shared an interesting article with us!

All I Really Needed to Know (about Teaching) I learned in the Writing Center.

**Joke of the Month**

**What do you call an alligator in a vest?**

**An Investigator**
Grammar Tip: Would You Like a Apple?

These days, it seems as if many people would.

A startling number use the article “a” before nouns starting with a vowel:

- Incorrect: “I saw a owl.”
- Incorrect: “Keep a friend close, and keep a enemy closer.”

I don’t know about you, but early in my elementary schooling, I learned the inviolate a/an rule: use “a” before nouns starting with a consonant (a trajectory, a rocket launch) and “an” before nouns starting with a vowel (an option, an early breakfast, an apple).

Why does English do this? Out loud, say “a apple” and then “an apple.” The second version is easier and faster to pronounce!

Does this rule always work? Try saying “a honor” and “an honor.” Even though “h” is a consonant, the second version is still easier and faster to pronounce!

In this case, which is better to use? Should you still follow the rule?

The answer is to follow the true rule: decide between using “a” and “an” based on the sound the noun starts with, not based on the noun’s spelling.

The letter “u,” a vowel, is sometimes pronounced like the word “yew,” such as in the word “universe.” Thus, the beginning sound of “universe” is hard and it is correct to talk about “a universal theme” in literature.

In the example above, the “h” is silent in the word “honor.” We ignore it entirely and pronounce the word as if it’s spelled “onor.” Therefore, the correct thing to say is “It’s an honor to meet you.” Similarly, the word “hour” should be preceded by “an,” not “a.” However, when the letter “h” is pronounced with a hard sound, as in “hammer,” use “a” before it.

The noun “history” can be a peculiar exception. The “h” is strongly pronounced. However, when using the “historical,” people have been known to use “an” before it. Even though the “h” is pronounced in both words, when using the adjective, a great many people used to – and still do – barely voice the “h” sound. As a result, it is not precisely wrong to speak of “an historic occasion,” but doing so does highlight the speaker’s choice of pronunciation. In general, it is becoming more common to articulate the “h” sound in words like “horrific” and “hotel.” Therefore, at least when writing, you should probably use an “a” before any version of the word “history.”